

Student Engagement: Data Collection, Observation & Reflection Tool

Teacher: _____

Subject: _____

Observer: _____

Date: _____

Instructional Strategies

ENGAGEMENT:

(Structured Participation: "I--We--Y'all--You Do It"-- Explicit Teaching)

_____ Number of Verbal Choral Responses

_____ Number of Physical Choral Responses (signaling, touching, doing)

Structured Use of Precision Partner responses (alternate ranking, 1's & 2's)

_____ Number of Partner responses

_____ Seating is conducive to partnering/designate who speaks first (1's & 2's)

_____ Students actively paraphrasing their partner's response

_____ Sentence frames etc. supporting complete sentences & use of Academic Language

Structured Written Responses (brief non-fiction writing)

_____ Note-taking is guided (Cornell notes, cloze note/whiteboards etc.)

_____ Completing a graphic organizer/thinking map--matches Learning Goals/BIG ideas

_____ Completing a sentence frame/sentence starter (1 sent. Summary, 3 sent. Summary)

Structured Individual Responses (Public Validation for Effort/ "Giving it a Go"

_____ No hand raising (except for Q's and volunteers) ALL ARE "DOING THE DOING"

_____ Randomly calling on students (or faux)--strategically calling on students

Checking for Understanding

_____ Circulating as students write, partner share "dipsticking" to infer class knowledge

_____ Students taught to self-evaluate understanding ("hand of knowledge"/rubric)

Questions/Wonderings/Suggestions

<p>What did you notice about your instruction? What instructional practices fostered engagement of your students?</p>	<p>What did you notice about your students? (Were students on task? Were students utilizing academic language? Were students engaged? Were students displaying appropriate behaviors?)</p>
<p>Did you meet the learning objective/goal? If so, how do you know?</p>	<p>Were your students engaged in this lesson? If yes, describe their behavior. If no, what will you do differently next time? (See engagement rubric on back)</p>
<p>What would make this lesson better?</p>	<p>What goals do you have for your next lesson after reflecting upon this lesson?</p>